



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>School subjects</b>	<p>To learn vocabulary surrounding school subjects</p> <p>To express justified opinions about school subjects</p> <p>To practice adjectival agreements and the plural opinions.</p>	<p><a href="https://quizlet.com/_6uum0n">https://quizlet.com/_6uum0n</a></p> <p>Tense</p> <p>Time frame</p> <p>Justify</p> <p>TOPCAT throughout year used.</p>	<p>Introduction of new vocabulary.</p> <p>Using the vocabulary in sentences with justified opinions.</p> <p>Focus on understanding when to use me gusta or me gustan and making adjectives agree.</p>	<p><b>Prerequisites:</b></p> <p><a href="https://quizlet.com/BTRCC/folders/spanish-y7-8-linked-learning?x=1xqt&amp;i=hc9w3">https://quizlet.com/BTRCC/folders/spanish-y7-8-linked-learning?x=1xqt&amp;i=hc9w3</a></p> <p><b>What comes next:</b></p> <p>Using opinions in different tenses</p> <p>Academic Text on School.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>School Timetable</b>	<p>To review numbers and telling the time.</p> <p>To build extended sentences to include time phrases.</p> <p>To be able to understand and follow a Spanish timetable.</p>	<p><a href="https://quizlet.com/_6uum0n">https://quizlet.com/_6uum0n</a></p> <p>Tense</p> <p>Time frame</p>	<p>Recapping numbers, and telling the time to nearest hour.</p> <p>Practise telling the time to the minute using 12hr and 24hr clock.</p> <p>Reading and understanding timetable and describing their own timetable</p>	<p><b>Prerequisites:</b></p> <p>Number and time</p> <p>Present tense</p> <p>Numeracy</p> <p>School subjects</p> <p><b>What comes next:</b></p> <p>Using time in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>School facilities and rules</b>	<p>To learn vocabulary surrounding school facilities.</p> <p>To be able to use impersonal verbs with school rules .</p> <p>To be able to use the conditional tense</p>	<p><a href="https://quizlet.com/_6uum0n">https://quizlet.com/_6uum0n</a></p> <p>Modal verbs ( Impersonal)</p> <p>Tense</p> <p>Conditional</p>	<p>Introduction of new vocabulary.</p> <p>Introduction of impersonal verbs eg no se puede, no se permite.</p> <p>Introduction of conditional tense in all forms of verb and also recap of me gustaría &amp; infinitive verb.</p> <p>Produce extended writing describing their ideal school.</p>	<p><b>Prerequisites:</b></p> <p>Impersonal verbs</p> <p>Conditional tense—me gustaría + verb</p> <p>PSHE</p> <p><b>What comes next:</b></p> <p>Conditional tense in other contexts</p> <p>Impersonal verbs in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>



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<b>Clothes</b>	<p>To be able to name items of clothing</p> <p>To recap colours and other adjectives</p> <p>To be able to describe cloths that people are wearing</p>	<p><a href="https://quizlet.com/_6uum3j">https://quizlet.com/_6uum3j</a></p> <p>Regular verb</p> <p>Adjectival agreement</p> <p>Indefinite article</p> <p>False friend</p>	<p>Introduction of masculine, feminine and plural words for clothes</p> <p>Recap colours and use these to describe clothes focusing on adjectival agreements.</p>	<p><b>Prerequisites:</b></p> <p>Colours</p> <p>Adjectival agreements</p> <p><b>What comes next:</b></p> <p>Linking with School and describing school uniform</p> <p>Academic Text on Clothes/</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>Imperfect Tense</b>	<p>To understand what the imperfect tense is and when to use it and how to from it</p> <p>To be able to use the imperfect tense to describe what we use to wear when we were younger</p>	<p><a href="https://quizlet.com/_6uum3j">https://quizlet.com/_6uum3j</a></p> <p>Tense</p> <p>Time frame</p> <p>Conditional</p> <p>Imperfect</p>	<p>Recapping the way verbs work in Spanish and looking for patterns between verb endings.</p> <p>Practising conjugating verbs in the imperfect tense.</p> <p>Using the imperfect tense in sentences to describe clothes and what they wore at primary school.</p>	<p><b>Prerequisites:</b></p> <p>Present tense</p> <p>Conditional tense</p> <p>Imperfect tense</p> <p><b>What comes next:</b></p> <p>Using and recognising imperfect tense in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<p><b>Consolidation and assessments</b></p> <p><b>Christmas</b></p>	<p>To review learning from September</p> <p>To review and revisit areas of difficulty.</p> <p>To assess learning this term.</p> <p>To look at cultural aspect of Christmas in Spain and variations in different regions</p>	<p><a href="https://quizlet.com/_6uum3j">https://quizlet.com/_6uum3j</a></p> <p>Adjectival agreements</p> <p>Conditional Tense, Present tense</p> <p>Imperfect tense</p>	<p>To review vocabulary and complete consolidation activities.</p> <p>To understand similarities and differences between Christmas in the UK and in Spain.</p>	<p><b>Prerequisites:</b></p> <p>School, Time, Clothes</p> <p>Adjectival agreements</p> <p>Conditional Tense, Present tense</p> <p>Imperfect tense.</p> <p>Culture—Christmas. RE and PSHE</p> <p><b>What comes next:</b></p> <p>Using tenses in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>



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<b>Countries</b>	To be able to say different countries.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a> Justify Adjectival agreement Regular Conjugate Intensifier	Introduction of countries—relating to current events e.g. The World Cup and The Olympics. Using the verb ‘vivir’ to start to talk about where you and other people live.	<b>Prerequisites:</b> Opinions <b>What comes next:</b> Types of house The present tense	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities.
<b>Where I live</b>	To be able to say where you live.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a> Adjectival agreement Conjugation Regular verb	To relook at ‘vivir’ to say exactly where you live. Introduction of vocabulary to talk about accommodation. Using adjectives to describe the type of house you live in and to give extra detail. Piece of writing using conjugations to talk about where you and other people live.	<b>Prerequisites:</b> Countries Connectives Opinions <b>What comes next:</b> Rooms in the house	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities.
<b>In my house</b>	To be able to name the rooms in our house.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a> Adjectival agreement Conjugation Tense Time frame	Introduction of vocabulary. Using ‘hay’ and ‘no hay’ to describe your house. Reading and listening exercises. Using adjectives to describe the rooms in your house. Extended piece of writing on what is in your house.	<b>Prerequisites:</b> Opinions Adjectives Present tense <b>What comes next:</b> Academic Text on Mi Casa.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities.



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<b>Bedroom furniture</b>	To be able to say what furniture you have in your bedroom and house.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a>  Adjectival agreement.	Introduce vocabulary.  Drawing and labelling your room with the furniture and adjectives to describe them.  Translation work.	<b>Prerequisites:</b> Adjectives Rooms in the house <b>What comes next:</b> Prepositions	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Prepositions</b>	To be able to use prepositions to say where something is in your room and house.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a>  Prepositions Conditional tense Adjectival agreement	Introduction of vocabulary.  Reading and understanding a text saying where the different bedroom furniture is.  Following instructions to put furniture in the correct place.  Bring all work together on the topic and create an extended writing piece using the present tense and the simple future tense.	<b>Prerequisites:</b> Bedroom furniture Rooms in the house Adjectives <b>What comes next:</b> The conditional tense	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Dream house</b>	To use the conditional tense to describe what your ideal house would be like and what it would have.	<a href="https://quizlet.com/_6uw2y7">https://quizlet.com/_6uw2y7</a>  Tense Time frame Conditional Adjectival agreement	Looking at the rules of the conditional tense.  Completing a project on your dream house. Using the conditional tense saying what it would have and describing what would be like.  Presenting dream house project.	<b>Prerequisites:</b> Types of accommodation Rooms in the house Bedroom furniture <b>What comes next:</b> Assessment	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.



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<b>Countries with past tense</b>	<p>To be able to use the past tense to say where you have been on holiday.</p> <p>To be able to give opinions on the countries you have visited.</p> <p>To be able to say how you travelled.</p>	<p><a href="https://quizlet.com/_6uwh9o">https://quizlet.com/_6uwh9o</a></p> <p>Tense</p> <p>Time frame</p> <p>Preterite</p> <p>Infinitive</p> <p>Conjugate</p>	<p>To recap the countries already seen.</p> <p>Using 'ir' in the preterite tense and using the different conjugations.</p> <p>Reading skills to extract extra information from a text.</p> <p>Using transport vocabulary in the preterite tense and linking with countries you have been to.</p>	<p><b>Prerequisites:</b></p> <p>Countries</p> <p>Opinions</p> <p><b>What comes next:</b></p> <p>Being able to say where you stayed with opinions.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>Accommodation</b>	<p>To be able to stay where you stayed on holiday.</p> <p>To be able to give opinions.</p>	<p><a href="https://quizlet.com/_6uwh9o">https://quizlet.com/_6uwh9o</a></p> <p>Tense</p> <p>Time frame</p> <p>Justify</p>	<p>Introduction of vocabulary.</p> <p>Reading and listening exercises on where different people stayed.</p> <p>Linking accommodation with past holidays and saying where you and others stayed in different countries.</p> <p>Role play with booking accommodation.</p>	<p><b>Prerequisites:</b></p> <p>Countries</p> <p>Opinions</p> <p>Places in town</p> <p><b>What comes next:</b></p> <p>Giving extra information on what you did on holiday.</p> <p>Academic Text on Holidays.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>Holiday activities</b>	<p>To be able to use verbs to say what activities you did on holidays and describe the holiday overall.</p>	<p><a href="https://quizlet.com/_6uwh9o">https://quizlet.com/_6uwh9o</a></p> <p>Preterite</p> <p>Infinitive</p> <p>Time frame</p> <p>Justify</p>	<p>Introduction of the verbs relating to holiday activities in the infinitive.</p> <p>Recap of preterite tense rules.</p> <p>Adding opinions to the holiday verbs to be able to say what you thought of the different activities.</p> <p>Extended piece of writing about holidays.</p>	<p><b>Prerequisites:</b></p> <p>Opinions</p> <p>Countries</p> <p>Preterite tense of 'ir'</p> <p>Use of the infinitive</p> <p>Time phrases</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>