



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Introduction</b> <b>Rules and cognates</b>	<p>To understand classroom rules.</p> <p>To spot patterns in Spanish and apply rules.</p> <p>To understand the alphabet.</p> <p>To identify consonant sounds and apply rules to pronounce new words.</p>	<p><a href="https://quizlet.com/_6u5jmy">https://quizlet.com/_6u5jmy</a></p> <p>Cognate</p> <p>Verb</p> <p>TOPCAT used throughout year.</p>	<p>Introducing yourself by saying your name.</p> <p>Introducing the classroom rules vocabulary.</p> <p>Introduction of the alphabet and work on spellings including your name.</p> <p>Asking simple questions.</p>	<p><b>Prerequisites:</b></p> <p><a href="https://quizlet.com/BTRCC/folders/spanish-y6-7-linked-learning?x=1xqt&amp;i=hc9w3">https://quizlet.com/BTRCC/folders/spanish-y6-7-linked-learning?x=1xqt&amp;i=hc9w3</a></p> <p><b>What comes next:</b></p> <p>Numbers and birthdays.</p> <p>Academic Text on Introductions/.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
<b>Numbers</b>	<p>To be able to say the numbers up to 31.</p> <p>To discuss age.</p> <p>To ask somebody their age.</p>	<p><a href="https://quizlet.com/_6u5jmy">https://quizlet.com/_6u5jmy</a></p> <p>Cognate</p>	<p>Introduction to the numbers up to 31.</p> <p>Written and spoken work with numbers and ages.</p> <p>Using simple questions to ask other people when their birthday is and how old they think somebody else is.</p>	<p><b>Prerequisites:</b></p> <p>Introducing yourself and spelling your name.</p> <p>Cognates</p> <p>Numeracy</p> <p><b>What comes next:</b></p> <p>Asking simple questions.</p> <p>Saying when your birthday is.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities</p>
<b>Birthdays</b>	<p>To be able to say the days of the week and times of the day.</p> <p>To identify months of the year and seasons.</p> <p>Use of 'pienso que'</p> <p>To ask somebody when their birthday is.</p>	<p><a href="https://quizlet.com/_6u5jmy">https://quizlet.com/_6u5jmy</a></p> <p>Infinitive</p> <p>Pronoun</p> <p>conjugate</p>	<p>Introduction to the days of the week and months.</p> <p>To consolidate our learning of months and numbers and say when your birthday is.</p>	<p><b>What comes next:</b></p> <p>Speaking about family members and using the verb 'tener'</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>



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<b>Colours</b>	To be able to say different colours. To be able to describe a picture using colour.	<a href="https://quizlet.com/_6uwknt">https://quizlet.com/_6uwknt</a>  Adjectival agreement	Introduction to colours and looking at phonics.  Saying what your favourite colour is.  Describing a photo using 'hay' and 'no hay'.  Looking at different connectives to extend sentences.	<b>Prerequisites:</b> Simple questions.  <b>What comes next:</b> Opinions Adjectives  Academic Text: Colours Word Document	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Opinions</b>	To be able to give opinions and start to justify the opinions given.	<a href="https://quizlet.com/_6uwknt">https://quizlet.com/_6uwknt</a>  Adjectival agreement Justify	Using opinions to say which colours you like and dislike.  Looking at adjectives to be able to justify your opinion.	<b>Prerequisites:</b> Colours Family members  <b>What comes next:</b> Animals and opinions on animals	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Pets</b>	To name different animals and say what pets you have.	<a href="https://quizlet.com/_6uwknt">https://quizlet.com/_6uwknt</a>  Adjectival agreement Conjugate Indefinite article intensifier	Introduction of vocabulary.  Adjectival agreement rules.  GCSE style question.  Physical description of pets looking at colour and describing what pets other people have using 'tener' conjugations.	<b>Prerequisites:</b> Opinions Numbers 'Se llama' and 'se llaman' Family members  <b>What comes next:</b> Descriptions	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.



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<b>Family members</b>	To be able to name key family members.  To be able to apply the rules of masculine and feminine.	<a href="https://quizlet.com/_6u5je2">https://quizlet.com/_6u5je2</a>  Infinitive  Conjugate	Introduction to family members.  Identifying the masculine and female rules.  Identifying patterns with plurals.  Introduction of 'tengo' and 'tiene'.  Using 'mi' vs 'mis'  Higher sets will move on to 'tu/tus' and 'su/sus'	<b>Prerequisites:</b>  Names  Ages  Numbers  Simple questions  <b>What comes next:</b>  Linking key family members with extended family members.  Academic Text on Family.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Extended family</b>	To be able to name extended family members.  To be able to apply the rules of masculine and feminine.	<a href="https://quizlet.com/_6u5je2">https://quizlet.com/_6u5je2</a>  Conjugate  Possessives  Definite article	Recapping of key family members and introduction to extended family members.  Describing a famous family—with their names and ages.  Using 'se llama' and 'se llaman' and the difference between the two.	<b>Prerequisites:</b>  Names and ages  Simple questions  Numbers  Key family members.  <b>What comes next:</b>  Using the verb 'tener' in all of its conjugations.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Tener</b>	To be able to conjugate the verb 'tener' and use it with family members	<a href="https://quizlet.com/_6u5je2">https://quizlet.com/_6u5je2</a>  Conjugation  Stem  Irregular	Understanding of what a conjugation is and how verbs work in Spanish.  Consolidating family with the verb and written piece on describing families using the conjugations.	<b>Prerequisites:</b>  Names  Ages  Numbers  Family members  <b>What comes next:</b>  Colours and opinions	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.



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<b>Physical descriptions</b>	To be able to use adjectives to describe animals.  To be able to describe hair and eye colour.	<a href="https://quizlet.com/_6uwk56">https://quizlet.com/_6uwk56</a>  Conjugation  intensifier	Introduction of vocabulary.  Describing yourself and other people's hair and eyes using 'tener' conjugations.  Describing pets physically.  Drawing and writing descriptions of other people to check understanding.	<b>Prerequisites:</b>  Family members  Tener  Colours  Opinions <b>What comes next:</b>  Personality descriptions  Academic Text on Descriptions	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Personality</b>	To be able to describe your own and other people's personalities.	<a href="https://quizlet.com/_6uwk56">https://quizlet.com/_6uwk56</a>  Infinitive  Conjugate  Adjectival agreement  intensifier	Introduction of vocabulary.  Introduction of 'soy' and 'es'.  Speaking exercises to describe other people's personality.  Extended writing including hair, eyes and personality on yourself and other people in your family.  Looking at describing a photo.	<b>Prerequisites:</b>  'Se llama' and 'se llaman'  Opinions  Family members <b>What comes next:</b>	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Ser</b>	To understand how to use and conjugate the verb 'ser'.	<a href="https://quizlet.com/_6uwk56">https://quizlet.com/_6uwk56</a>  Conjugate  Infinitive  Stem  Irregular	Conjugations of 'ser'.  The difference between 'ser' and 'tener' with vocabulary such as age and certain hair types.  Using the conjugations to describe other people.	<b>Prerequisites:</b>  'Se llama' and 'se llaman'  Opinions  Family members  Personality descriptions <b>What comes next:</b>  To describe what you do in your free time.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.



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<b>Sports</b>	To be able to name sports. To be able to say which sports you like and dislike and why.	<a href="https://quizlet.com/_6o3uqm">https://quizlet.com/_6o3uqm</a>  Justify Infinitive Conjugate Tense Time frame Imperfect Conditional	Introduction of sports vocabulary.  Using time phrases and days of the week to describe when and how often you do different sports.  Using different adjectives to describe why you do/don't like doing different sports.  Using 'me gustaría jugar / hacer' and 'hacía / jugaba' to introduce the conditional and imperfect tenses.	<b>Prerequisites:</b> Days of the week Opinions Connectives <b>What comes next:</b> Other free time activities. Extended opinions.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Free time activities</b>	To be able to name different hobbies.	<a href="https://quizlet.com/_6o3uqm">https://quizlet.com/_6o3uqm</a>  Present Conjugate Superlative intensifier	Introduction of vocabulary.  Using time phrases and days of the week to describe when and how often you do different sports.  Using different adjectives to describe why you do/don't like doing different sports.	<b>Prerequisites:</b> Sports Opinions Time phrases / days of the week <b>What comes next:</b> Using the present tense Academic Text on Free Time.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>The present tense</b>	To be able to understand how to conjugate AR, ER and IR verbs.	<a href="https://quizlet.com/_6o3uqm">https://quizlet.com/_6o3uqm</a>  Infinitive Conjugate Stem,	Understanding how to conjugate a verb and the difference between an infinitive and a conjugation.  AR verb endings and AR verb ending song.  Spotting patterns with ER and IR verbs.	<b>Prerequisites:</b> Sports / other hobbies Days of the week / time phrases Family members <b>What comes next:</b> Time	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.



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<b>Time</b>	To be able to tell the time in Spanish.	<a href="https://quizlet.com/_6uwmht">https://quizlet.com/_6uwmht</a>  Tense Present Infinitive Conjugate	Recap of numbers.  Looking at patterns with different times.  Saying what time of the day you do sports / hobbies.  Reading and translation exercises.	<b>Prerequisites:</b> Hobbies Days of the week Numbers The present tense <b>What comes next:</b> Daily routine	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Daily routine</b>	To be able to say what you do each day.  To be able to say what time you do your routine.	<a href="https://quizlet.com/_6uwmht">https://quizlet.com/_6uwmht</a>	Introduction of vocabulary.  Project on daily routine, focusing on speaking skills and showing what you do throughout the day.  Extending sentences using different times and time phrases.	<b>Academic text:</b> Daily Routine.  <b>Prerequisites:</b> Time / time phrases The present tense <b>What comes next:</b> Consolidation of learning	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.
<b>Consolidation of learning</b>	To recap and bring together all work done throughout year 7.	<a href="https://quizlet.com/_6uwmht">https://quizlet.com/_6uwmht</a>  Conjugation Definite article	Different games to recap all of the vocabulary looked at this year.  Verb races to recap the conjugations of 'tener', 'ser' and the present tense.  Reading and writing exercise incorporating all the vocabulary.	<b>Prerequisites:</b> Family, names, numbers, sports, pets, colours, opinions.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.