



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The Church</b>	<p>To know and understand the Christian belief of Jesus' resurrection and the significance of his appearances.</p> <p>To know and understand how and why Christians celebrate the Pentecost.</p>	Papal Persecution Magisterium Creed Pentecost Resurrection Missionary	Keyword test Baseline assessment Jesus' resurrection as told in the different Gospels Jesus' appearances as told in the different Gospels and its importance in Christianity The Pentecost – as the birthday of the church	Relates back and develops the idea of Jesus' life as learnt at Primary School Level. Links to the different types of Christians as needed for GCSE Links to GCSE Origins and Meaning– the beginning of Christianity	Revision for ongoing keyword tests. Plan an answer for “Whaty does it mean to be a Christian Research Son of God Resurrection Answering GCSE styles questions, “Jesus was just a really good man.”
<b>The Church</b>	To know and understand who the Early Christians are and the roles in the Church	Papal Persecution Magisterium Creed Encyclical Pentecost Resurrection Missionary	Peter's Problem Who is St Paul and what is his mission. The story of Stephen	Links back to previous knowledge of the 12 disciples and their input into Jesus' mission Can link to the authority of the Magisterium at GCSE level by understanding who the first Pope was and where the authority came from. Links to GCSE– Evangelisation.	Revision for ongoing keyword tests. Fact files on early Christians. Answering GCSE style questions
<b>The Church</b>	To know and understand the development of the Apostles and Nicene Creed.	Papal Apostle Persecution Creed Encyclical Pentecost Missionary	The beginning of the Church with reference to the developments of the creeds. What is the apostles Creed, why is it important? What is the Nicene Creed, why is it important?	Links to GCSE:- Catholic beliefs of the Trinity. <a href="https://www.bbc.com/bitesize/guides/ztm24qt/revision/4">https://www.bbc.com/bitesize/guides/ztm24qt/revision/4</a>	Revision for ongoing keywords and end of unit assessment GCSE style questions



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<b>The Church</b>	<p>To know and understand about the persecution early Christians faced</p> <p>To know and understand the development of Christian symbolism</p> <p>To demonstrate knowledge on the arrival of Christianity to Britain with reference to Alban, Patrick and Augustiine</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>How did Christianity come to Britain?</p> <p>Forbidden Christianity.</p> <p>St Constantine and his role in Christian history including the Nicene Creed</p> <p>The story of early saints</p> <p>How did Christianity come to Britain St. Alban, St Patrick, St Columbia and St. Augustine.</p>	<p>This can link to some religious experience, a history of faith.</p> <p>This can link to GCSE, sin and forgiveness when looking at UK laws, festivals and traditions.</p> <p>Links made to the Nicene Creed can link to Trinity GCSE questions in year 10</p>	<p>Keyword tests.</p> <p>Written homework tasks e.g. exam questions, fact files.</p> <p>Creative tasks, e.g. designing secret codes and symbols</p> <p>Research of the Early Saints</p>
<b>The Church</b>	<p>To know and understand the history of the church.</p> <p>To know and understand the hierarchy of the catholic church.</p> <p>To be able to discuss the subsequent issues of the reformation</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Pentecost</p> <p>Missionary</p>	<p>The Great Schism</p> <p>The central beliefs of the Catholic Church</p> <p>The organisation of the church</p> <p>Who is Martin Luther and what is the reformation .</p>	<p>Can link to Geography lessons on map skills.</p> <p>Working on exam writing skills through classwork and homework</p>	<p>Key word tests,</p> <p>Knowledge checks.</p> <p>GCSE style written questions.</p> <p>Research homework: The greats schism.</p>
<b>The Church</b>	<p>To know and understand the martyrdom and persecution of Catholics.</p> <p>To know and understand how Christians denominations developed.</p> <p>To know and understand the role of the pope and his importance in Catholicism</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>The Martyrs of England and Wales including St John Southworth, St Margaret Clitherow, St Ambrose Barlow</p> <p>Further changes in the Christian Church</p> <p>Papal Project information session</p> <p>Check up test</p>	<p>Linking to the school house system</p>	<p>Research Christian Martyrs which have been discussed in lesson.</p> <p>Revision activities for knowledge check assessment</p> <p>Papal Project</p>



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<p><b>The Bible</b></p>	<p>To understand the Bible as a library of books.</p> <p>To demonstrate knowledge on how to find a Bible reference.</p> <p>To explain the sacredness of the Bible.</p>	<p>Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah</p>	<p>Keyword Test</p> <p>What is a Bible Reference and how to find a Bible reference</p> <p>Bible detective worksheet</p> <p>Bible quiz to consolidate learning</p> <p>What is so special about the Bible?</p>	<p>Linking to all future work in RE as Bible Study skills is becoming increasingly important especially when looking at sources of wisdom at GCSE level.</p> <p>Refreshing skills from Primary Skill on how to find Bible stories</p> <p>Links to GCSE skills particularly, The Bible as a source of authority and the section on the Bible in Component 1.</p>	<p>Revision for ongoing Keywords</p> <p>Reflection questioning</p> <p>Library bookshelves.</p>
<p><b>The Bible</b></p>	<p>To recall key information about the development of the Bible, looking at the Old and New Testament.</p> <p>To explain different beliefs about the Bible.</p>	<p>Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah</p>	<p>Discovering the different books of the old testament e.g. History and Law.</p> <p>Creating a Bible Timeline</p> <p>What do Catholics and Fundamentalists believe about the Bible</p> <p>Assessment on the sacred Bible– GCSE style question</p>	<p>Important to have a background knowledge of the Bible when studying at GCSE level particularly component 1.</p> <p>GCSE questioning skills/</p>	<p>Revision for ongoing keyword tests.</p> <p>Comprehension questions</p> <p>C style questions e.g. “Explain how different Christians interpret the Bible.”</p> <p>Research for assessment question</p>



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<b>The Bible</b>	To know and understand the Gospels.  To explain who the Gospels were written for.	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	What is a Gospel?  Understanding why the Gospel is good news.  Determining the audiences for the Gospel stories.	Reflecting on the beginning of the topic, where can the Gospels be found.  What do they reflect on, looking at the birth of Jesus.  Linking learning to real life accounts e.g. retelling a story to a teacher compared to your friends and how you can focus on different things.	Revision for keyword tests.  Reflective questioning.  GCSE style questions  Research for classwork
<b>The Bible</b>	To know key events of the life of Abraham.  To explain the importance of Abraham in Christianity and Judaism.  To discuss the person of Moses and understand why he is important in Christianity and Judaism.	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	Abraham group work activity.  The story of Abraham with questions.  3) GCSE style question. "Explain why Abraham in an important figure in both Christianity and Judaism."	To know the differences and similarities between Christians and Jews.  This can also be linked to year 7 half term 2 when students looked at the beginning of Christianity.  This segment is important when looking at component 3 of the GCSE and the importance of the covenants made with God.	Research on the similarities of Christianity and Judaism.  Research Abrahams family tree and make links with Abraham and Moses  GCSE style questions describe Abrahams Covenant with God.
<b>The Bible</b>	To know key events of the life of Moses  To discuss the person of Moses and understand why he is important in Christianity and Judaism.	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	The Birth of Moses with written task.  Moses' meets God.  GCSE style question. "Explain why Moses in an important figure in both Christianity and Judaism."	Grades used for written task prepare students for grading at GCSE level.  Important when looking at Judaism and Moses' covenant with God.	Assessment, the importance of Abraham



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<b>Creation</b>	<p>To be able to understand and explain the key concepts related to this unit.</p> <p>To understand how the world was created (creation story)</p>	<p>The Big Bang</p> <p>Creation ex nihilo</p> <p>Environment</p> <p>Evolution</p> <p>Imago Dei</p> <p>Stewardship</p> <p>Global Warming</p>	<p>Understanding the Key concepts on the Power point</p> <p>Key Concept test</p> <p>Pupils to complete a storyboard describing the days of creation.</p>	<p>Reflecting on the beginning of the topic, How the world was created.</p> <p>What do they reflect on, looking at the creation story in Genesis</p> <p>Retelling the story of creation and sequencing</p>	<p>Learn the meanings of the key Concepts.</p> <p>Ensure The Storyboard is complete with images.</p>
<b>Creation</b>	<p>To be able to understand the scientific view of creation and compare with the religious view</p> <p>To be able to reflect upon the wonder of creation using the songs and Psalm 104</p>	<p>The Big Bang</p> <p>Creation ex nihilo</p> <p>Environment</p> <p>Evolution</p> <p>Imago Dei</p> <p>Stewardship</p> <p>Global Warming</p>	<p>Compare the two versions of how the world began? Explain what happened in each view of creation.</p> <p>Explain fully what specific things each songwriter finds wonderful about creation.</p> <p>Reflect upon the songs</p>	<p>To compare and contrast religious and scientific view of creation. Linking to Evaluation Questions in GCSE.</p> <p>Reflecting on the awe and wonder of creation.</p>	<p>Interview someone on their view of creation</p> <p>“Describe what the writer of Psalm 104 is saying about God’s Creation. Use one or two appropriate quotes to help give detail to your answer”.</p> <p>What is your favourite part of the psalm? Give clear reasons for your selection.</p>
<b>Creation</b>	<p>To be able to understand and explain Fundamentalist view of creation.</p> <p>To be able to understand the impact of Climate change on the environment.</p>	<p>The Big Bang</p> <p>Creation ex nihilo</p> <p>Environment</p> <p>Evolution</p> <p>Imago Dei</p> <p>Stewardship</p> <p>Global Warming</p>	<p>Fact file on Fundamentalist view</p> <p>C style question "Explain what a Fundamentalist Christian believes about the Creation of the Universe and why they feel this way".(8 marks)</p> <p>produce a piece of work showing the impact of Global Warming. and ways in which we can help the Environment.</p>	<p>Understanding the impact of Global Warming and what actions need to be put in place to save the Environment. Link to Geography (Pollution)</p> <p>Being able to compare and contrast different views of creation linking to GCSE questions</p>	<p>Ensure the exam question is fully completed.</p> <p>Ensure they have included as much detail as possible on their work on Global Warming and work to save the Environment.</p> <p>Research another part of the world that has be affected by climate change.</p>



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<b>World Religions</b>  <b>Hinduism</b>	<p>To understand that the world is made up of a variety of religions and know key facts surrounding each</p> <p>To understand the origins of Hinduism and key facts relating to the religion</p>	Mono theist Polytheist Brahman Atman Deity Om Karma Moksha Vishnu	<p>power-point presentation</p> <p>You tube video clip on major world religion whilst answering a set of questions. Different videos for each major religion also on Truetube</p> <p>Group work studying the major world religions</p> <p>Read through 'An overview of Hinduism' sheet answer the questions. Clip on True tube explaining key features of Hinduism.</p>	<p>Similarities and differences between the six major Religion.</p> <p>Link to the study of Judaism at GCSE</p>	<p>Complete an information leaflet giving details of the major world religions</p> <p>Research ten facts on Hinduism</p>
<b>World Religions</b> <b>The nature of Brahmn and other Hindu deities</b> <b>Moksha</b>	<p>To understand that Hindus believe in one God with many aspects The Trimurti.</p> <p>Develop an understanding of Hindu beliefs about life after death</p> <p>Understand what is meant by Karma</p>	Mono theist Polytheist Brahman Atman Deity Om Karma Moksha Vishnu	<p>Read through information sheet 'The nature of God in Hinduism'</p> <p>Pupils to describe Brahman Vishnu and Shiva. Pupils to create an image to describe each God.</p> <p>Question and answer task on reincarnation and Moksha.</p> <p>Create a snakes and ladders board which will teach players about rebirth, karma and Moksha</p>	<p>Working on exam writing skills through classwork and homework</p> <p>Link to Life after Death GCSE</p>	<p>Write a paragraph in your own words each to describe, Brahman, Brahma, Vishnu and Shiva</p> <p>Students to bring in creative items to help produce the snakes and ladders board</p>
<b>World Religions</b> <b>Worship</b> <b>A study of Diwali</b>	<p>To understand how Hindus worship in a Mandir</p> <p>To know what is meant by Puja</p> <p>Reflect on the importance of worship within Hinduism</p> <p>To understand the importance of Diwali for Hindu's</p>	Mono theist Polytheist Brahman Atman Deity Om Karma Moksha Vishnu	<p>Interactive tour of a MandirLabel the key features of a Mandir</p> <p>Draw an arti tray, label the key features and explain there importance.</p> <p>Question and Answer task on Diwali Design Diwali cards</p>	<p>Importance of worship and different Religions celebrating their festivals with each other.</p> <p>GCSE questioning skills</p>	<p>Explain why each feature from the arti tray is important for Hindu worship (8 marks)</p> <p>Create an information booklet about Diwali and/or a presentation aimed at primary school children</p>



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<b>World Religions</b>  <b>Sikhism</b>	<p>To understand that the world is made up of a variety of religions and know key facts surrounding each</p> <p>To understand the origins of Sikhism and key facts relating to the religion</p>	<p>Mono theist</p> <p>Polytheist</p>	<p>power-point presentation</p> <p>You tube video clip on major world religion whilst answering a set of questions. Different videos for each major religion also on Truetube</p> <p>Group work studying the major world religions. Market stall activity</p> <p>Read through Sikh beliefs and complete all tasks. True Tube clip explaining facts about Sikhism.</p>	<p>Similarities and differences between the six major Religion.</p> <p>Link to the study of Judaism at GCSE.</p> <p>Working on exam writing skills through classwork and homework</p>	<p>Complete an information leaflet giving details of the major world religions</p> <p>Research ten facts on Sikhism.</p>
<b>World Religions</b>  <b>The Ten Gurus</b>  <b>The Gurdwara</b>	<p>To understand the 10 Gurus of Sikhism.</p> <p>Develop an understanding of how Sikhs worship in a the Gurdwara and describe other ways the Gurdwara is used.</p>	<p>Mono theist</p> <p>Polytheist</p>	<p>Work through the power point and information sheet on the 10 Gurus. Pupils could be split up into small groups and choose one Guru to study and feedback to the class. Using this shared knowledge pupil to complete a piece of work describing each of the Gurus.</p> <p>Question and answer task using fact sheet.</p> <p>Create a diagram of a Gurdwara labelling the different parts and explaining their uses.</p>	<p>Working on exam writing skills through classwork and homework</p>	<p>Choose one of the Gurus and complete a fact file about them.</p> <p>Pupils could create their own Gurdwara for display.</p>
<b>World Religions</b>  <b>The 5K's</b>  <b>The Khalsa</b>	<p>To understand the importance of the 5 Ks to the Sikh religion.</p> <p>To understand the importance of the Khalsa to the Sikh religion.</p>	<p>Mono theist</p> <p>Polytheist</p>	<p>Using the Power point on the 5Ks complete all tasks and create a leaflet describing each of the 5K's with images.</p> <p>Using the Power Point Complete a newspaper report describing the origins of the Khalsa.</p>	<p>GCSE Questioning skills in particular 5 and 8 mark questions.</p>	<p>Explain why each of the 5Ks are important to Sikhs? (8 marks)</p> <p>Describe all the qualities that the Guru saw in the 5 beloved ones. (5 marks)</p>