



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Introduction</b> Introduce yourself ; simple questions Alphabets/Phonics School equipment	To ask and answer simple questions in French (name, and where you live) To understand and use French pronunciation correctly To learn vocabulary on school equipment To practice articles and plurals	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> Cognates	Introduction of the French language Asking and answering questions about themselves Focus on the alphabet and how to pronounce double letters (au = o) and silent letters Understanding vocabulary and the use of articles ( le, la , les)	<b>Pre-requisites</b> English—cognates Primary input  <b>What comes next ?</b> More complex vocab and grammar rules	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Introduction</b> Numbers Birthday Age	To learn numbers to 100, days and months To be able to write and understand orally big numbers To say their age and their birthday	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> Pronouns Infinitive Irregular Stem Cognate	Grammar: verb avoir Asking and answering questions about themselves Reading and understanding written numbers Write a sentences with a verb	<b>Pre-requisites</b> Simple question seen previously Cognates  <b>What comes next ?</b> More challenging vocabulary and questions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Introduction</b> Colours Link with school equipment	To learn colours To describe school equipment's colours To talk about colours and write a poem To learn adjectival agreement, genders and word order	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> Adjectival Agreement Definite article– le / la les Indefinite article– un/ une / des	Grammar: Understanding of adjectival agreement and word order with adjectives Reading and understanding written colours and sentences describing colours	<b>Pre-requisites</b> School equipment  <b>What comes next ?</b> Pets (link with colours)	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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<b>Introduction</b> Pets	To learn pets vocabulary To be able to write and understand a text describing someone and their pets To link colours and pets	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> Cognates Adjectival agreement Pronoun Infinitive Stem Complex Structure (2 verbs together)	Grammar: verb etre + I would like (je voudrais) Adjectival agreement with colours and pets Produce extended writing about themselves	<b>Pre-requisites</b> Cognates The verb avoir  <b>What comes next ?</b> Describe yourself and your family with longer sentences	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Family:</b> <b>Family and Extended family</b>	To learn family vocabulary To be able to apply the rules of masculine and feminine. To be able to name extended family members. To be able to apply the rules of masculine and feminine. To understand comparative	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a>	Introduction to family members. Identifying the masculine and feminine rules. Identifying patterns with plurals. Using mon, ma and mes Higher sets will move on ton,ta, tes and son,sa,ses To learn intensifiers	<b>Pre-requisites</b> The verb avoir Simple questions  <b>What comes next ?</b> Opinions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Opinions introductions</b> <b>Integrate opinions on previous topics</b>	To be able to give opinions on cognates To justify opinions	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a>  Justify	Grammar: Present tense Literacy: understand a long text describing a person	<b>Pre-requisites</b> Adjectives Pets/Family/School equipment  <b>What comes next ?</b> Create longer sentences, giving opinions constantly	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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<b>Physical description</b> <b>Eyes</b> <b>Hair</b> <b>Other physical aspects</b>	To ask and answer simple questions in French To understand and use French vocabulary correctly To describe yourself	<a href="https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3</a> Adjectival agreement Pronoun Infinitive Cognates False friends	Grammar: Adjectival agreement Reading and understanding written description Write a sentences with a verb Write about someone else (il/elle)	<b>Pre-requisites</b> Verb avoir Knowledge of pronouns <b>What comes next ?</b> Verb etre More adjectives	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Personality</b> <b>Adjectives</b>	To describe your personality and someone else To write a long paragraph about yourself To describe a member of their family	<a href="https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3</a> <ul style="list-style-type: none"> <li>vocab list</li> </ul> Conjugate Conjugation	Grammar: Word order with adjectives Use of different pronouns Use opinions to say what you like and who you like in your family To learn the comparative and use it to describe friends	<b>Pre-requisites</b> Verb etre Knowledge of pronouns <b>What comes next ?</b> Conjugation/ different tense	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>Verb etre explained</b> <b>Extended writing about yourself</b>	To ask and answer questions: speaking questions types To work on spelling and grammar to produce an extended writing piece (literacy)	<a href="https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jq&amp;i=hc9w3</a> + vocab list <a href="https://www.youtube.com/watch?v=seKqVkAQqBg">https://www.youtube.com/watch?v=seKqVkAQqBg</a>	Introduction of imperfect and conditional words Producing a paragraph on themselves including all topics learnt from beginning Teach infinitives	<b>Pre-requisites</b> Pronouns / Verbs etre and avoir in different tenses <b>What comes next ?</b> School subjects and school	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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<b>School subjects and timetable</b>	<p>To learn vocabulary surrounding school subjects</p> <p>To express justified opinions about school subjects</p> <p>To practice adjectival agreements and the plural opinions.</p> <p>To learn time</p> <p>To learn the near future</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3</a></p> <ul style="list-style-type: none"> <li>vocab list</li> </ul> <p>Tense</p> <p>Adjectival agreement</p> <p>Justify</p> <p>TOPCAT</p>	<p>Introduction of new vocabulary.</p> <p>Using the vocabulary in sentences with justified opinions.</p> <p>Practise telling the time to the minute using 12hr and 24hr clock.</p> <p>Using time to say when are the lessons and when you are going to have lessons</p>	<p><b>Pre-requisites</b></p> <p>Opinions</p> <p>Present tense</p> <p>Adjectival agreements</p> <p>Numbers</p> <p><b>What comes next?</b></p> <p>Using opinions in different tenses</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>School Teachers</b>	<p>To review school subjects vocabulary</p> <p>To talk about teachers (their personality and give opinions)</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3</a></p> <p>Tenses</p> <p>Time frame</p> <p>Imperfect tense</p> <p>Conditional Tense</p> <p>Adjectival agreement</p>	<p>Using adjectives and opinions to describe teachers.</p> <p>Using the imperfect and conditional about previous and next teachers</p>	<p><b>Pre-requisites</b></p> <p>Numbers and Times (Numeracy)</p> <p>School subjects</p> <p>Conditional and imperfect</p> <p><b>What comes next?</b></p> <p>Describing rules and uniform</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>School clothes and rules</b>	<p>To learn vocabulary surrounding clothes and rules</p> <p>To be able to describe your uniform and different clothes</p> <p>To be able to use the conditional tense and Il faut + infinitive</p> <p>To be able to understand modals</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3</a></p> <p>+ vocab list</p>	<p>Introduction of new vocabulary.</p> <p>Introduction of impersonal verbs eg Il faut / On doit</p> <p>Use of different clothes for different activities</p> <p>Produce extended writing describing their ideal school with impersonal verbs</p>	<p><b>Pre-requisites</b></p> <p>Infinitives</p> <p>PSHE</p> <p><b>What comes next?</b></p> <p>Opinions and extended sentences on Sports</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<b>Where do you live</b> <b>Type of house</b> <b>Surroundings</b>	To be able to say where you live. To give details To learn rooms in the house To say where you used to live and where you would like to live	<a href="https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3</a> vocab list Conditional Complex structure Adjectival agreement	To recap the present tense with habiter Introduction of vocabulary to talk about accommodation. Using adjectives to describe the type of house you live in and to give extra detail. Use conjugations to talk about where you and other people live.	<b>Pre-requisites</b> Conditional (je voudrais) Questions and answers Adjectives/colours  <b>What comes next?</b> Places in town	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>What is there in your town</b> <b>Places in town</b> <b>Directions</b>	To say what there is in town using il y a and negation To compare and describe places in town To describe your town	<a href="https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3</a> <ul style="list-style-type: none"> <li>vocab list</li> </ul> Comparative	To describe a picture describing what is in your town (speaking preparation) To use negation and understand articulated To use opinions and description on places in town	<b>Pre-requisites</b> Opinions Comparative Adjectives  <b>What comes next ?</b> What you can do in your town	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
<b>What you can do in your town</b> <b>On peut + activities</b>	Depending on what there is in your town, describe what we can do  To describe with extended sentences and opinions what you can do in your town	<a href="https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jq&amp;i=hc9w3</a> <ul style="list-style-type: none"> <li>vocab list</li> </ul> TOPCAT Modals Infinitive Complex structures Conditional	Introduction of on (informal) To use modals correctly To describe your ideal town using the conditional	<b>Pre-requisites</b> Conditional Modals Infinitives Places in town  <b>What comes next ?</b> Consolidation for year 8	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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<b>Introduction</b>  <b>Sports</b>	To be able to name sports.  To be able to say which sports you like and dislike and why.  To understand the difference between faire and jouer	<a href="https://quizlet.com/_8hfe14?x=1jq&amp;i=hc9w3">https://quizlet.com/_8hfe14?x=1jq&amp;i=hc9w3</a> + vocab list  Time frame  Justify  TOPCAT	Introduction of sports vocabulary  Using time phrases and days of the week to describe when and how often you do different sports.  Using different adjectives to describe why you do/don't like doing different sports.  Using the conditional, the imperfect and the near future	<b>Pre-requisites</b>  Days of the week/Time phrase  Opinions  Connectives  <b>What comes next?</b>  Other free time activities.  Extended opinions.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.  They may complete quizzes or spelling tests on SMHW
<b>Hobbies</b>	To be able to name hobbies  To understand how to use modals with hobbies  To express opinions  To link sport and JO	<a href="https://quizlet.com/_8hfe14?x=1jq&amp;i=hc9w3">https://quizlet.com/_8hfe14?x=1jq&amp;i=hc9w3</a> + vocab list  Intensifier  Idiomatic (verb faire)  TOPCAT	Introduction of vocabulary.  Using time phrases and days of the week to describe when and how often you do different sports.  Using different adjectives to describe why you do/don't like doing different sports.  Introduction of complex structures with infinitive (il est difficile de ..)	<b>Pre-requisites</b>  Opinions  Present tense (jouer and faire)  Connectives/intensifiers  <b>What comes next ?</b>  House and Home	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences  They may complete reading comprehension activities.  They may complete quizzes or spelling tests on SMHW