



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
School	<p>Give extended opinions on school subjects and facilities.</p> <p>Understand other people's opinions.</p> <p>Compare schools in France with UK and other French speaking countries.</p> <p>Use and understand the pluperfect tense.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vd0dm</p>	<p>Revision of school subjects and opinions. Recap school day and facilities.</p> <p>Extend opinions and make comparisons.</p> <p>Recap imperfect and introduce pluperfect tense to describe what used to happen and what you had done.</p> <p>Role play, photo card and written practice.</p>	<p>Academic text:</p> <p>https://quwoyoz.exampro.net/</p> <p>Prerequisites::</p> <p>School subjects Year 7.</p> <p>Ongoing build up of opinion words, tenses and complex structures.</p> <p>What comes next:</p> <p>Focus on structures in speaking questions</p> <p>Embedding structures in written work</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>
School Rules	<p>Give and understand information about school rules and uniform.</p> <p>Express opinions on the necessity of rules.</p> <p>Use the conditional and future tenses to describe an ideal school.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vd0dm</p>	<p>Recap of modal verbs—on doit and il faut etc.</p> <p>Revisit clothing vocab.</p> <p>Introduce rules and compare with France.</p> <p>Extend opinions to say whether and why rules are necessary.</p> <p>Recap and use the conditional tense eg je préférerais ...</p>	<p>Prerequisites:</p> <p>Ongoing build up of opinion words, tenses and complex structures.</p> <p>Modal verbs and 'can' words from Year 7 & 8.</p> <p>What comes next:</p> <p>Focus on structures in speaking questions</p> <p>Embedding structures in written work</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>
School pressures and successes.	<p>Discuss the types of pressures young people are under.</p> <p>Explore possible ways of managing school related stress. Use the subjunctive for this.</p> <p>Relate the above to health.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vd0dm</p>	<p>Recap of quantifiers eg trop de.</p> <p>Key vocabulary.</p> <p>Adapt vocabulary in different Contexts and with different structures.</p> <p>Select subjunctive phrases to use in the speaking and writing.</p>	<p>Quantities & Health – Year 9</p> <p>Modal verbs</p> <p>Ongoing use of complex structures and subjunctive tense.</p> <p>What comes next:</p> <p>Focus on role play and photo card</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>



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Careers, Choices and Ambitions Theme 3.3	<p>Use a variety of structures to explain future plans, preferences and reasons.</p> <p>Recognise other people's choices.</p> <p>Use the subjunctive to explain how you will achieve your ambitions.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vdix3</p>	<p>Recap jobs, opinions and ways of expressing the future/ conditional tenses.</p> <p>Emphasise use of après avoir and ayant + past part, to narrate future plans.</p> <p>Recap use of subjunctive to say what has to be done.</p> <p>Role Play, Written question.</p> <p>Photocard.</p>	<p>Academic text:</p> <p>https://mipyjuu.exampro.net/</p> <p>Prerequisites:</p> <p>Complex structures for future tense.</p> <p>Year 8 jobs and future plans</p> <p>What comes next:</p> <p>Speaking focus</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>
Routine and Part Time Work	<p>Adapt routine phrases already learnt to describe part time work routines and work experience.</p> <p>Use complex structures to narrate a day at work– past and present.</p> <p>Use of subjunctive to describe what you have to do.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vdix3</p>	<p>Recap basic routine phrases.</p> <p>Introduce tasks at work vocabulary</p> <p>Emphasise use of après avoir and ayant + past part, to narrate past. Days at work.</p> <p>Recap use of subjunctive to say what has to be done.</p> <p>Written question, photocard, speaking questions.</p>	<p>Prerequisites:</p> <p>School and after school routine– Year 7</p> <p>Modal verbs since year 8.</p> <p>Jobs and future plans year 8.</p> <p>What comes next:</p> <p>Listening & reading focus.</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>
Helping at Home and Pocket Money	<p>Say if you get pocket money and if it is enough.</p> <p>Describe what you do to help at home and narrate.</p> <p>Use of subjunctive to describe what you have to do.</p>	<p>Quizlet Link– GCSE vocabulary and complex structures.</p> <p>https://quizlet.com/_6vdix3</p>	<p>Recap numbers and frequency words including days, months, weeks.</p> <p>Opinions.</p> <p>Household chores vocabulary</p> <p>Recap use of subjunctive to say what you have to do.</p> <p>Listening & reading consolidation.</p>	<p>Prerequisites:</p> <p>Numbers</p> <p>Subjunctive</p> <p>Tenses and structures for narration</p> <p>What comes next:</p> <p>Conditional perfect tense</p>	<p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p>



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Holidays	Pupils will be able to Use a variety of structures and tenses to describe their holidays— usually, in the past and future plans.	Quizlet Verbs in multiple tenses.	Countries and destinations— use of correct preposition. Identify and use different tense of common activity verbs. Express opinions. Understand others	Academic text: https://www.tourmag.com/Intentions-de-depart-en-vacances-des-Francais-reservations-de-l-ete-en-hausse_a113391.html Prerequisites: Holidays in Year 9 All tenses and structures previously learnt. What comes next: Preparation for speaking exam	Languages online grammar practice Quizlet vocabulary Teacher set GCSE reading, listening or written task. Prepare responses for general conversation.
Role play and photo card practice	Pupils will be able to Adapt their knowledge to different role play situations. Ask and answer questions Predict the ! Question. Describe a photo using set structures.	Quizlet	Recap tourism vocabulary.— asking for information. Practice tasks to reserve a table in a restaurant or a room in a hotel. Describe a holiday scene. Understand a problem.	Prerequisites: Prior revision, preparation and mock feedback. What comes next: Final GCSE speaking exam.	Practice responses to set homework tasks. Practice general conversation.
Role play and photo card practice	Pupils will be able to Adapt their knowledge to different role play situations. Ask and answer questions Predict the ! Question. Describe a photo using set structures.	Quizlet	Recap tourism vocabulary.— asking for information. Practice tasks to reserve a table in a restaurant or a room in a hotel. Describe a holiday scene. Understand a problem.	Prerequisites: Prior revision, preparation and mock feedback. What comes next: Final GCSE speaking exam.	Practice responses to set homework tasks. Practice general conversation.



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Written skills	<p>Pupils will be able to</p> <p>Adapt their knowledge to different written tasks</p> <p>Ensure they stick to the words count</p> <p>Ensure that all tenses are covered and that opinions are extended.</p>	Structures on Quizlet	<p>Recap of exam rubric and GCSE grade descriptors and marking schemes.</p> <p>Practice a range of questions from all themes.</p> <p>Evaluate and improve their own and other pupils work.</p>	<p>Prerequisites:</p> <p>Knowledge of tenses and structures.</p> <p>Knowledge of exam structure and where marks are given.</p> <p>What comes next:</p> <p>GCSE written exam questions.practice</p> <p>Listening & reading practice</p>	<p>Languages online grammar practice</p> <p>Quizlet vocabulary</p>
Listening and Reading skills.	<p>Pupils will be able to</p> <p>Adapt their knowledge to different questions styles of varying difficulty.</p>	GCSE vocabulary on Quizlet	<p>Topic based question practice for listening and reading.</p> <p>AQA GCSE tips for both.</p> <p>False Friends</p> <p>Linking vocabulary</p>	<p>Prerequisites:</p> <p>Knowledge of GCSE vocabulary</p> <p>Accumulation of skills required for listening & reading</p> <p>What comes next:</p> <p>GCSE listening and reading exams</p>	<p>Vocabulary revision.</p> <p>Revision guide practice.</p> <p>Directed tasks</p>



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Listening and Reading skills.	Pupils will be able to Adapt their knowledge to different questions styles of varying difficulty.	GCSE vocabulary on Quizlet	Topic based question practice for listening and reading. AQA GCSE tips for both. False Friends Linking vocabulary	Prerequisites: Knowledge of GCSE vocabulary Accumulation of skills required for listening & reading What comes next: GCSE listening and reading exams	Vocabulary revision. Revision guide practice. Directed tasks
Written skills	Pupils will be able to Adapt their knowledge to different written tasks Ensure they stick to the words count Ensure that all tenses are covered and that opinions are extended.	Structures on Quizlet	Recap of exam rubric and GCSE grade descriptors and marking schemes. Practice a range of questions from all themes. Evaluate and improve their own and other pupils work.	Prerequisites: Knowledge of tenses and structures. Knowledge of exam structure and where marks are given. What comes next: GCSE written exam	Languages online grammar practice Quizlet vocabulary
Revision	To improve upon areas of weakness	Vocabulary will vary dependent upon identified by class teacher	Improve upon areas of weakness identified for the class.	Linked learning will vary dependent upon identified by class teacher	Homework will be tailored towards the weaknesses of the students in the class to further aid progress.