



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Countries and weather</b>	To be able to recognise different countries and talk about holidays using the present and preterite tense.  To be able to describe the weather.	<a href="https://quizlet.com/_6umk3j">https://quizlet.com/_6umk3j</a>  Tense– present Complex structure Justification UNICORNS THROUGHOUT YEAR	To recap countries.  To introduce the vocabulary on the weather.  Working with opinions and higher level opinion phrases and justifications.	<b>Prerequisites:</b> <a href="https://quizlet.com/BTRCC/folders/spanish-y9-10-linked-learning?x=1xqt&amp;i=hc9w3">https://quizlet.com/BTRCC/folders/spanish-y9-10-linked-learning?x=1xqt&amp;i=hc9w3</a> <b>What comes next:</b> Accommodation The imperfect tense Academic Texts on Literacy GCSE questions.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Holiday activities</b>	To be able to say what activities you do on holiday using three tenses.  To be able to understand other people talking about past trips.	<a href="https://quizlet.com/_6umk7b">https://quizlet.com/_6umk7b</a>  Narrate Justify Tense Passive	Using the present tense in more detail with holiday destinations and activities.  Creating a story to describe a typical summer.  Looking at types of holidays and preferences.  Describing the best and worst thing of a trip/	<b>Prerequisites:</b> Opinion phrases The present tense <b>What comes next:</b> Accommodation The imperfect tense	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Accommodation</b>	To be able to say where you stayed on holiday.  To be able to use the imperfect tense.	<a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a>  Present, preterite, future tense. Idiom Subjunctive Justify Narrate	Introducing accommodation vocabulary and adjectives to describe accommodation.  Forming the imperfect tense.  Writing a piece to describe a hotel.	<b>Prerequisites:</b> Countries Opinion phrases The present tense <b>What comes next:</b> Idioms Problems on holiday	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Reserving a hotel</b>	To be able to understand a hotel description. To be able to reserve a hotel room.	<a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a>  Tense– present/ imperfect  Justification	Introducing hotel facilities vocabulary and looking at the formal ‘usted’  Looking at a role play for reserving a hotel and translation activities.  Writing and performing own role-play to reserve a hotel.	<b>Prerequisites:</b> Opinion phrases The present tense The imperfect tense  <b>What comes next:</b> Idioms Problems with the hotel	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Problems on holiday</b>	To be able to discuss problems in the hotel.  Identifying opinions and gaining confidence working in three tenses	<a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a>  Justify  Tense Time frame Preterite Imperfect Narrate	Introducing problems with the hotel vocabulary.  Reading and listening activities on conversations in the hotel.  Resolving a problem.  Writing and creating a story board with pupils’ own dialogue.	<b>Prerequisites:</b> Opinion phrases The present tense The preterite tense The imperfect tense  <b>What comes next:</b> Putting all the work together and preparing for the speaking exam.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Speaking preparation</b>	To use all of the tenses and the vocabulary done to prepare for the speaking exam.	<a href="https://quizlet.com/_6umk3j">https://quizlet.com/_6umk3j</a> <a href="https://quizlet.com/_6umk7b">https://quizlet.com/_6umk7b</a> <a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a> <a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a> <a href="https://quizlet.com/_6umk9v">https://quizlet.com/_6umk9v</a>	Looking at speaking questions on the topic of holidays.  Understanding how to answer a role play and a photo card.  Complete the mock speaking exam.	<b>Prerequisites:</b> Countries Opinion phrases The preterite, present and imperfect tenses.  <b>What comes next:</b> The topic of school.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>School</b>	To be able to describe your school and teachers. To be able to give extended opinions and justifications.	<a href="https://quizlet.com/_6v8q1k">https://quizlet.com/_6v8q1k</a> <a href="https://quizlet.com/_6v8q54">https://quizlet.com/_6v8q54</a> Justify Idiom	Recap of the school subjects and key verbs and opinions. Positive and negative phrases to describe your school. A written description of your school using more complex language to describe your teachers. GCSE questions.	<b>Prerequisites:</b> Opinions and justifications The present tense Subjects Idioms <b>What comes next:</b> Using the imperfect tense	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
<b>Imperfect tense</b>	To be able to understand and use the imperfect tense. To be able to describe your primary school in detail.	Imperfect Justify Superlative Comparative Idioms	Looking at the rules of the imperfect tense and using the conjugations confidently.  Writing in the present and imperfect tense to compare your high school to your primary school.	<b>Prerequisites:</b> School subjects Opinions and justifications Idioms <b>What comes next:</b> School rules Using 'se debe' Academic Texts on Literacy GCSE questions.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
<b>School rules</b>	To be able to say the school rules and give your opinion on them.	<a href="https://quizlet.com/_6v8q7i">https://quizlet.com/_6v8q7i</a>  Modal verbs Imperfect Justify	Introduction of the school rules. Using 'se debe' and 'está prohibido' to describe school rules. Giving your opinion on the school rules and describing why you think what you do. GCSE questions.	<b>Prerequisites:</b> Opinions The imperfect tense to compare school rules in primary school. <b>What comes next:</b> Using the conditional tense to say which rules you would / wouldn't have if you wear the head teacher.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The conditional tense</b>	To understand and use the conditional tense.  To be able to say what you would do if you were the head teacher / mayor / Prime Minister.	Conditional  Justify  Subjunctive  Complex structures	Looking at the rules of the conditional tense and when to use it.  Practising using the conditional tense endings.  Writing using the conditional tense to say what you would do if you were the Head Teacher of school and the Prime Minister.	<b>Prerequisites:</b> School subjects.  School rules.  The imperfect tense and spotting patterns in the endings. <b>What comes next:</b> Describing your ideal uniform and rules.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Uniform</b>	To be able to describe your school uniform.  To be able to say what you would like to wear to school.	<a href="https://quizlet.com/_6v8qb9">https://quizlet.com/_6v8qb9</a>  Adjectival opinions  Justify  Tense/ time frames  Complex structures  Subjunctive  Superlative	Recap of clothes vocabulary from year 8 and introducing more clothes.  Describing your uniform and giving your opinion.  The advantages and disadvantages of wearing a uniform.  Uniform vs own clothes debate.  GCSE questions.	<b>Prerequisites:</b> The present, preterite and imperfect tense.  Opinions and justifications.  Complex language. <b>What comes next:</b> Extra-curricular activities.  Academic Texts on Literacy GCSE questions.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.
<b>Extra-curricular activities</b>	To be able to say what clubs / extra-curricular activities you do and when.	<a href="https://quizlet.com/_6v8qd7">https://quizlet.com/_6v8qd7</a>  Tense  Time frame  Complex language  Justify	Introduction of vocabulary.  Describing different clubs and what activities you do in them.  Comparing the clubs / activities you do own compared to in the past, using the imperfect tense.  Saying what you would like to do in the future.  Looking at GCSE speaking exam and assessments.	<b>Prerequisites:</b> The present, conditional and imperfect tenses.  Opinions and complex language. <b>What comes next:</b> Consolidating learning with assessments and speaking practise.	All pupils will be expected to review and learn vocabulary at home.  They will have weekly vocabulary tests.  GCSE questions for reading and writing.  Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p><b>Free time</b></p>	<p>To be able to say what you do in your free time.</p> <p>To say what hobbies you do: including different sports.</p>	<p><a href="https://quizlet.com/_4s1r81">https://quizlet.com/_4s1r81</a></p> <p>Comparatives + superlative</p> <p>Idiom</p> <p>Tense</p> <p>Time frame</p> <p>Justify</p> <p>Subjunctive</p>	<p>Introduction of vocabulary.</p> <p>Comparing your hobbies to more extreme sports you would like to do.</p> <p>GCSE questions.</p> <p>Looking at practise speaking questions.</p>	<p><b>Prerequisites:</b></p> <p>The present and conditional tense.</p> <p>Films and TV vocabulary.</p> <p>Idioms.</p> <p>Tenses.</p> <p><b>What comes next:</b></p> <p>What you use a computer for.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
<p><b>Media</b></p>	<p>To be able to say what you and others use the computer for.</p>	<p><a href="https://quizlet.com/_4s1r81">https://quizlet.com/_4s1r81</a></p> <p>Comparatives</p> <p>Idiom</p> <p>Tense</p> <p>Time frame</p> <p>Justify</p> <p>Complex structures</p>	<p>Introduction of vocabulary.</p> <p>Using the vocabulary to describe what you use a computer for and compare to what others use and why.</p> <p>Using complex structures to create more interesting work,.</p> <p>GCSE questions.</p>	<p><b>Prerequisites:</b></p> <p>Present, imperfect and future tenses.</p> <p>Opinions</p> <p><b>What comes next:</b></p> <p>Reading.</p> <p>Pros and cons of books vs ebooks.</p> <p>Academic Texts on Literacy GCSE questions.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p><b>Reading</b></p>	<p>To be able to say what you like/ don't like to read.</p> <p>To be able to give reasons for and against books and eBooks.</p>	<p><a href="https://quizlet.com/_6w45b0">https://quizlet.com/_6w45b0</a></p> <p><a href="https://quizlet.com/_4s1unp">https://quizlet.com/_4s1unp</a></p> <p>Comparatives</p> <p>Idiom</p> <p>Tense + Time frame</p> <p>Justify</p> <p>Complex structures</p> <p>Subjunctive</p> <p>Past participle</p>	<p>Introduction of vocabulary.</p> <p>Comparing reading preferences to the past; using the imperfect tense.</p> <p>Comparing books to eBooks by looking at the pros and cons of each form of reading.</p> <p>Class debate on books vs eBooks.</p> <p>Introducing the present continuous tense.</p>	<p><b>Prerequisites:</b></p> <p>Time phrases.</p> <p>Tenses.</p> <p>Idioms</p> <p><b>What comes next:</b></p> <p>Family relationships.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Family</b>	To recap the family members and to introduce extended family members.	<a href="https://quizlet.com/_410h2y">https://quizlet.com/_410h2y</a> Comparatives Idiom Tense Time frame Justify Complex structures	Recap of family members and animals already seen. GCSE questions. Translation work.	<b>Prerequisites:</b> Family members Opinions Animals <b>What comes next:</b> Descriptions of family and yourself. Academic Texts on Literacy GCSE questions.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
<b>Descriptions</b>	To be able to describe yourself and others physically. To be able to describe personalities and compare with the past.	<a href="https://quizlet.com/_6uwk56">https://quizlet.com/_6uwk56</a> Tense Time frame Infinitive Conjugate Adjectival agreement	Recap of physical descriptions and introduction to more complex language. To look at 'tener' in the imperfect tense and to describe what you and others used to look like. GCSE questions. Translation work.	<b>Prerequisites:</b> Physical descriptions. Adjectives and opinions. Personal information. The imperfect tense. <b>What comes next:</b> Family members.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
<b>Relationships</b>	To be able to describe your relationship with different people and different family members.	<a href="https://quizlet.com/_410h2y">https://quizlet.com/_410h2y</a> Justify Complex structures Tense Time frame Subjunctive False friend ,Superlative	Introduction of relationship phrases and using these to describe your relationship with different people. GCSE questions. Translation work. Writing piece on yourself and your family; describing them physically, their personality and your relationship with them.	<b>Prerequisites:</b> Family members and animals. Personal information. Opinions and complex language. The preterite and imperfect tense.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.