



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Free time/Activities	GCSE Freetime Activities Theme 1.3 To be able to talk about sport To express extended opinions and justify/narrate those opinions	https://quizlet.com/_1iun3a?x=1jq&i=hc9w3 + vocab list Pronoun Tense/ time frame Complex structure Conjugation Justify	Introduction of sport vocabulary Grammar : Depuis + present tense Relative pronoun (qui) Imperfect tense: I used to play—avant je jouais Complex structure: Having played Ayant joué Difference between faire and jouer	<p>Pre– requisites:</p> Opinion and justification phrases The present tense Other previous tenses seen	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete exam style questions and past paper questions.
Reading Films Tv Programmes	GCSE Freetime Activities Theme 1.3 To be able to write about books and reading To be able to give opinions about books. To be able to talk about actors and films, describing them physically and personality To be able to talk and write about television programmes	https://quizlet.com/_7yo442?x=1jq&i=hc9w3 + vocab list Imperfect Superlative Comparative Direct object pronoun	Reusing vocabulary learnt previously and adding more complex vocabulary on Reading Films tv Programmes To understand questions related to the subjects and answer giving detailed opinions- Creating a film review using the Unicorn (recapitulation of acronym) Grammar: Imperfect tense understanding deepened Superlative , Perfect tense: J'ai vu (irregulars), comparison Direct object pronoun (je l'admire)	<p>Pre– requisites:</p> Book type vocabulary Imperfect tense Career : writer—linked reading and Vocabulary on Films Perfect tense Vocabulary on tv programmes Near future + Imperfect	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Speaking preparation	GCSE Freetime Activities Theme 1.3 To use all of the tenses and the vocabulary done to prepare for the speaking exam	https://quizlet.com/_4e3im5?x=1jqt&i=hc9w3 + vocab list Conjugate Tenses Time frame Cpmplex structure Justify	Understanding how to answer a role play and a photo card. Complete the mock speaking exam.	<i>Pre- requisites</i> All conjugation <i>What comes next</i> Customs and festivals	All pupils will complete speaking questions



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Daily routine	GCSE Freetime Activities Theme 1.3 To describe the routine to go to school To talk about the clothes you are wearing for which activity To say what other people do at home or at school To use time and time phrases to describe the day	https://quizlet.com/_1kti3p?x=1jqt&i=hc9w3 + vocab list Modal verbs Tenses Time frames Subjunctive	To remember and work on modals To use past and future describing the routine Grammar: Modals Reflexive verbs in different tenses Subjunctive	<i>Pre-requisites:</i> All tenses Modals <i>What comes next?</i> Celebrations	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Food related to celebrations	GCSE Customs and Festivals Theme 1.4 To remember and learn vocabulary on food To learn vocabulary related to preparing food To know cultural aspects of French food depending on celebrations	https://quizlet.com/_66efb7?x=1jqt&i=hc9w3 + vocab list Complex structures Narrate Modals Partitive article	To use different pronouns to say who is preparing food Reusing vocabulary learnt previously and adding more complex vocabulary on the topic Grammar: Pronoun en The partitive article—du/ de la/ des/ de l'	<i>Pre-requisites:</i> Articles Previous vocabulary Modals <i>What comes next?</i> Cultural aspects	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>Customs/ Festivals</p>	<p>GCSE Customs and Festivals Theme 1.4</p> <p>To use a polite language asking and answering questions</p> <p>To describe family celebrations</p> <p>To describe festivals and traditions</p>	<p>https://quizlet.com/_66efb7?x=1jq&i=hc9w3</p> <p>+ vocab list</p> <p>Complex structures</p> <p>Infinitive</p> <p>Conjugate</p>	<p>Using the first and third person together.</p> <p>Comparing two cultures</p> <p>Understanding texts describing cultural aspects</p> <p>Grammar : vousvoient</p> <p>Figures and time</p> <p>Je viens de + infinitive</p>	<p>Pre-requisites:</p> <p>Vous conjugation</p> <p>Numbers (numeracy)</p> <p>Cultural knowledge (link history/ geography)</p> <p>What comes next?</p> <p>Town and neighbourhood</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
My region Landscape– aspects	GCSE Town, Neighbourhood, Region Theme 2.1 To describe your town using higher vocabulary To say what speciality is in your region To write an extended description of a region (food-famous people-customs) using present tense	https://quizlet.com/_810qrm?x=1jqt&i=hc9w3 + vocab list Narrate	To describe where you live using the present tense and conditional tense. To introduce French region and cultural aspects	Pre-requisites: Vocabulary on town Adjectives What comes next? Activities in town	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
My region Activities-places in town– asking for information	GCSE Town, Neighbourhood, Region Theme 2.1 To describe what there is in your town and activities you can do Use the conditional to say what you would have/change in your town Learn directions and direct yourself in your town	https://quizlet.com/_810qrm?x=1jqt&i=hc9w3 + vocab list Narrate Complex structures Modals	Introduction of vocabulary (higher vocabulary) To remember adjectival agreement Using comparison and superlative to describe your town To use directions to ask where places are and answers the questions	Pre-requisites: All tenses—conditional On peut/ On ne peut pas Directions What comes next? Weather	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
The weather	GCSE Town, Neighbourhood, Region Theme 2.1 To describe the weather in different tenses To link weather and activities from your region	https://quizlet.com/_69lhp1?x=1jqt&i=hc9w3 + vocab list Tenses Time frames Complex structure	Grammar: Simple future Difference between il fait and translation with the English To use complex structures with si clause	Pre-requisites: All tenses Weather vocabulary What comes next? Social issues	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Social issues	GCSE Social Issues & Voluntary Work Theme 2.1 & 2.2 To describe homelessness and other town problems	https://quizlet.com/_4uvcyu?x=1jq&i=hc9w3 + vocab list Complex structures Tense Time frame Spontaneous Adjectival agreement	Introduction of vocabulary. To understand how to use the conditional tense. A piece of writing on the social issues and what to do about it GCSE past reading and listening exercises. GCSE past writing questions. Speaking focus.	Pre-requisites: Vocabulary Adjectives All tenses What comes next? volunteering	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
Voluntary work	GCSE Social Issues & Voluntary Work Theme 2.1 & 2.2 To say what you do outside of school to help your town and extend your sentences to link with environment To discuss ethical shopping and charity To talk about volunteering	https://quizlet.com/_3it7jo?x=1jq&i=hc9w3 + vocab list Complex structures Tenses Time frame Justify Narrate	To understand the passive voice Introduction of vocabulary To say what you would like to do more GCSE past reading and listening exercises. GCSE past writing questions. To revise all tenses learnt	Pre-requisites: Vocabulary Adjectives All tenses What comes next? Little jobs	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
Little jobs	GCSE Social Issues & Voluntary Work Theme 2.1 & 2.2 To describe what you do at home to help To talk about volunteering and extend sentences	https://quizlet.com/_79wndo?x=1jq&i=hc9w3 + vocab list Complex structures Tenses Time frame Justify Narrate	Introduction of vocabulary. GCSE past reading and listening exercises. GCSE past writing questions. Speaking focus. To revise all tenses learnt	Pre-requisites: Vocabulary All tenses What comes next? Environment	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Environment	<p>GCSE Environment and Global issues Theme 2. 3</p> <p>To be able to give advice on how to protect the environment.</p> <p>To say what you do everyday to help the environment</p> <p>To improve our listening skills by watching videos on the environment and completing tasks</p>	<p>https://quizlet.com/_73fu7q?x=1jqt&i=hc9w3</p> <p>+ vocab list link</p> <p>Modals</p> <p>Complex structures</p> <p>Conditional</p> <p>Imperfect</p> <p>Present</p> <p>Tense /Time frames</p> <p>Justify</p>	<p>Introduction of vocabulary relating to the environment.</p> <p>Using imperfect, perfect and conditional</p> <p>Looking at solutions to the main environmental problems.</p> <p>GCSE past reading and listening exercises.</p> <p>GCSE past writing questions</p> <p>Speaking focus.</p>	<p>Pre- requisites:</p> <p>The conditional, imperfect and present tenses.</p> <p>Opinions and justifications.</p> <p>What comes next?</p> <p>Global issues</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities and /or exam style questions and past paper questions.</p>
Global issues	<p>GCSE Environment and Global issues Theme 2. 3</p> <p>To learn higher vocabulary on catastrophes/natural disasters</p> <p>To be able to say what are the main environmental problems.</p> <p>To use multiple tenses describing towns.</p>	<p>https://quizlet.com/_73fu7q?x=1jqt&i=hc9w3</p> <p>+ vocab list link</p> <p>Tenses</p> <p>Time frame</p> <p>Subjunctive</p> <p>Complex structures</p>	<p>Using the simple to say what will happen in the future</p> <p>To describe how to protect the environment</p> <p>GCSE past writing questions.</p> <p>To revise all tenses learnt</p>	<p>Pre- requisites:</p> <p>All tenses</p> <p>The subjunctive</p> <p>What comes next?</p> <p>Exposé</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities and /or exam style questions and past paper questions.</p>
What to do to make the world a better place	<p>GCSE Environment and Global issues Theme 2. 3</p> <p>To reuse vocabulary learnt and grammar practice</p>	<p>https://quizlet.com/_73fu7q?x=1jqt&i=hc9w3</p> <p>+ vocab list link</p> <p>Tenses</p> <p>Time frame</p> <p>Subjunctive</p> <p>Complex structures</p>	<p>Preparing an exposé/project on global issues</p> <p>GCSE past reading and listening exercises.</p>	<p>Pre- requisites:</p> <p>All tenses</p> <p>Adjectives</p> <p>Vocabulary</p> <p>What comes next?</p> <p>Mocks</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities and /or exam style questions and past paper questions.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Year review and Mocks.	To deepen understanding of exam techniques in the three skills.	https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary + vocab list Idiom (UNICORNS)	Reading + listening: Looking at answering in enough detail. Writing: Aiming to use at least 3 tenses at foundation and 6 tenses at higher and fully including UNICORNS in all pieces of writing. Focusing on tenses and how/when to use them for the translation.	Pre– requisites: UNICORNS All previous vocabulary and tenses. What comes next? GCSE exams.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
Speaking practice	To deepen understanding of exam techniques in the speaking exam To use all of the tenses and the vocabulary done to prepare for the speaking exam.	https://quizlet.com/505223952/french-speaking-question-practice-flash-cards/ + vocab list Spontaneous	Speaking —Developing speaking to include tenses and a range of vocabulary. Practising role plays and how to answer them using correct exam technique. Looking at example photo card questions and how to expand answers including as much detail as possible.	Pre– requisites: UNICORNS All previous vocabulary and tenses. What comes next? GCSE exams.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.
Cultural input	To understand festival and celebration in France with history link Bastille day—Fete de la musique etc	Narrate	To use reading and listening activity to deepen our understanding of the skills and the vocabulary. To revise cultural activities. To explore other French speaking countries	Pre– requisites: vocabulary What comes next? School	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities and /or exam style questions and past paper questions.