

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: History

YEAR: 9

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Unit 1 Weapons of WW1 <i>Each section is to be viewed as a series of lessons developing a chronology and skills.</i>	Series of lessons working on analysis and presentation skills.	Dragons Den presentations	Research and group work to refine presentation	Teacher and peer assessment.
Aircraft	Track the development and use of aircraft in WW1.	Investigation in to the death of the Red Barron	Teacher discretion	Teacher assessment
Tanks	Assess the impact of the Tank on the WW1 battlefield	Use a battle as a case study to ascertain the impact of the Tank on a war of attrition.	Preparation for assessment	Teacher assessment
Life in the trenches	Series of lessons looking at day to day life and life during a battle.	Source analysis to discover the activities of a soldier day to day. Creative writing to show empathy and bring the past to life.	Completion of empathy exercise. Diary, letter, press etc.	Teacher and peer assessment
Assessment	Comparison of weapons.	Question focussing on the ability to analyse the impact of weapons on the great war		Teacher assessment and self review.

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Unit 2 Women in War</p> <p><i>Each section is to be viewed as a series of lessons developing a chronology and skills.</i></p> <p>Role of women pre WW1</p>	<p>To understand the roles fulfilled by women pre war.</p>	<p>Source/teacher led activity</p>	<p>Overview of the role of women</p>	<p>Teacher assessment</p>
<p>The role of women in WW1</p>	<p>Evaluate the importance of the role played by women in WW1</p>	<p>Investigation in to the role of women using sources and historical writing. At teacher discretion.</p>	<p>Research the roles of women in WW2</p>	<p>Teacher assessment</p>
<p>The role of women in WW2</p>	<p>To create a direct comparison between WW1 and WW2</p>	<p>Group work to ascertain the differences between WW1 and WW2</p>	<p>Written piece comparing the roles of women.</p>	<p>Teacher assessment</p>
<p>Minor assessment</p>	<p>To compare and contrast the roles of women in the two world wars</p>	<p>Links to GCSE coursework if appropriate.</p> <p>Group discussion / debate looking at which of the wars women had a greater impact on.</p> <p>May move to look at the changes made to women's lives by each war.</p>		<p>Teacher assessment</p>

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Unit 3 World War 2</p> <p><i>Each section is to be viewed as a series of lessons developing a chronology and skills.</i></p>	<p>To understand and evaluate the Causes of World War Two (series of lessons building through comprehension of causes towards evaluation and analysis)</p>	<p>Assess how far Hitler was allowed to start the Second World War.</p>	<p>Planning in preparation for GCSE style question</p>	<p>Peer assessment and purple pen.</p> <p>Teacher assessment</p>
<p>The Phony War</p>	<p>Explain why there was a Phony war and evaluate GBs attempts to prepare for the real thing.</p>	<p>Class development of the concept of a 'phony war'.</p> <p>Apprentice activity to design, cost and plan the defence of London in preparation for the Blitz. Plans presented to class for scrutiny</p>	<p>Directed research questions to embellish detail on the phoney war concept</p>	<p>Teacher assessment</p> <p>Peer assessment of preparations</p>
<p>Evacuation and the Manchester Blitz</p>	<p>Links made to previous learning .</p> <p>To understand the rationale of evacuation and its success.</p> <p>Evaluate success of the policy</p>	<p>Development of knowledge of evacuation.</p> <p>Source work to establish successes and failures using personal experiences etc.</p>	<p>Find an evacuee and present their story in a creative way.</p>	<p>Peer assessment of source work.</p> <p>Teacher assessment, may use GCSE criteria</p>
<p>Key battles of WW2</p>	<p>To understand and evaluate the importance of key battles.</p>	<p>Research to create a map of the impact of each battle.</p>	<p>Map / track the impact of each mentioned battle.</p>	<p>Teacher assessment</p>

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The Holocaust	To develop an understanding of persecution of minority groups in Nazi Germany.	Source work Hollywood film evaluation Studying survivor testimony .	Teacher discretion	Teacher assessment Self assessment
Unit 4 The Cold War	To take ideologies and policies developed over the 20th century and critique their involvement in the decent in to the Cold War	Debate and conversation on opposing ideologies.	Teacher discretion	Teacher assessment Self assessment Peer assessment
Cold War flash points	Apply knowledge to a series of events.	Teaching will cover areas such as the Berlin Airlift, Cuban Missile crisis, Korea, Vietnam. Higher sets may go on to look at Afghanistan etc.	Research, exam answers and presentations depending on methods adopted and areas covered.	Teacher assessment Self assessment Peer assessment