

## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: DT - Resistant Materials**

**YEAR: 9**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p><b>Trebuchet Challenge</b></p>	<p><b>Designing Skills</b></p> <p>Design a trebuchet that will propel an object. The focus of the design primarily is the aesthetics, however consideration of the structure, stability and the mechanisms are a large factor of the design.</p> <p><b>Making Skills</b></p> <p>A desk top trebuchet will be manufactured using 20mm square pine.</p> <p>Pupils will develop marking out skills, shaping and joining wood.</p> <p>A jig will be used to enable accuracy of the shape for the marking out of the cross halving joints and halving joints.</p> <p>The mechanism (throwing arm) will be a length of pine with a mild steel bar to act as the fulcrum.</p>	<p>Produce a design Brief from a given situation</p> <p>Produce a specification that will satisfy the brief</p> <p>Use influence from research to successfully produce several creative initial ideas</p> <p>Develop at least one idea reviewing the choice of material and investigating the manufacturing process</p> <p>Accurately mark out pine using a ruler, pencil and tri-square.</p> <p>Mark and cut pine using correct equipment and processes. (Bench hook. Tenon saw &amp; facing sander)</p> <p>Attach separate pieces together using most effective process</p>	<p>Research into existing trebuchets.</p> <p>Analysis of existing products</p> <p>Mechanisms and levers theory sheet.</p> <p>Completion of initial design ideas</p> <p>Final design produced from developed ideas</p> <p>The advantages/ disadvantages of using CAD/ CAM</p> <p>Manufacturing log</p>	<p>Pupils to investigate and analyse their product/project using self and peer assessment.</p> <p>Pupils have evaluated their design work throughout</p> <p>Pupils will be creative in analysing their own products and seeing how they can improve.</p>

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<p><b>Trebuchet Challenge</b></p>	<p><b>Knowledge &amp; Understanding</b></p> <p>To understand the properties of the materials used to manufacture the product.</p> <p>To develop a knowledge of the design process (design &amp; make) and understand the need to produce specific tasks in the correct order.</p> <p>Develop the knowledge on understanding of using the correct equipment in a safe and proper way.</p> <p>To understand how to creatively design and develop ideas and turn these into a final functional product.</p>	<p>Produce evaluation from information gathered from self and peer assessment of finished product</p>	<p>Research into existing trebuchets.</p> <p>Analysis of existing products</p> <p>Mechanisms and levers theory sheet.</p> <p>Completion of initial design ideas</p> <p>Final design produced from developed ideas</p> <p>The advantages/ disadvantages of using CAD/ CAM</p> <p>Manufacturing log</p>	<p>Pupils will use feedback from others in producing their evaluation</p> <p>Pupils will use the grow sheet to assess how they have achieved and what they need to do to improve</p> <p>Final assessment carried out by teacher. Level awarded for designing, making and also an end of rotation test.</p>