

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: Geography

YEAR: 8

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
The European Union, aims and member states	To understand what the EU is and explain why it was founded. Compare population data for EU member countries	PowerPoint and variety of worksheets and map work using atlases, bingo game	Revise for places knowledge and location test	Teacher assessment Peer and self assessment
European Union and UK	To explore the advantages and disadvantages of being in the EU. Discuss what happens now after Brexit	PowerPoint, should I stay or should I go discussion worksheet, card sort	What does the EU mean to me	Keyword test, self assessment, teacher assessment
Introduction to Italia	To understand where Italy is located and to explore various characteristic of Italian life	PowerPoint, differentiated worksheets, information stations. Letter activity task	Write a poem about the 28 member countries of the EU	Teacher assessment Self assessment
Italian climate and physical features	To analyse climate graphs and to compare them to the UK. To explore the physical features of Italy	PowerPoint and climate graphs for Palermo and Cumbria. Map of Italy	Speech about the history of the EU and its advantages and disadvantages	Teacher assessment Self assessment
Tourism in Italy	To explore human features in Italian and look at tourism in Italy	PowerPoint and Italian map, Cities hangman. Presentations	Research a country in the EU—create a fact file about it	Teacher assessment Self and peer assessment
Italian stereotypes and interdependence	To appreciate what a stereotype is and how we use them in forming opinions about a place	PowerPoint, worksheet on Italian culture and letter template	Revise for end of unit test	Italy brochure and end of unit test

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Coastal processes</p>	<p>Expected progress: use geographical terms appropriately, can link and order processes and use diagramming Techniques</p> <p>Better than expected progress: use geographical terms appropriately, can describe how processes bring about changes between places and over time</p>	<p>Coastal kung fo Key words Diagrams Spot the difference</p>	<p>Learn the key words</p>	<p>Teacher assessment Peer and self assessment</p>
<p>Mass movement</p>	<p>Expected progress: can use geographical terms in the appropriate context to connect physical features to specific processes</p> <p>Better than expected progress: use geographical terms to describe how processes bring about changes between places over time</p>	<p>Fastest person first Mind maps diagrams</p>	<p>Research a coastal area that has flooded</p>	<p>Keyword test, self assessment, teacher assessment</p>
<p>Coastal landforms of erosion</p>	<p>Expected progress: can use geographical terms in the appropriate context to connect physical features to specific processes</p> <p>Better than expected progress: use geographical terms to describe how processes bring about changes between places over time</p>	<p>Maps from memory Diagrams Play doh/ lego</p>	<p>Make a model of a headland and Bay or caves, arch or stack and explain their formation</p>	<p>Teacher assessment Self assessment</p>

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Headlands and bays</p>	<p>Expected progress: can use geographical terms in the appropriate context to connect physical features to specific processes</p> <p>Better than expected progress: use geographical terms to describe how processes bring about changes between places over time</p>	<p>Guess the key word diagrams</p>	<p>Research how a coastline can be managed, produce a handout showing this</p>	<p>Teacher assessment Self assessment</p>
<p>Transportation and deposition</p>	<p>Expected progress: can use geographical terms in the appropriate context to connect physical features to specific processes</p> <p>Better than expected progress: use geographical terms to describe how processes bring about changes between places over time</p>	<p>Longshore drift exercise Key word game</p>	<p>Revise for test</p>	<p>Teacher assessment Self and peer assessment</p>
<p>Coastal flooding and management</p>	<p>Expected progress: can link and order processes and describe how these physical processes can impact on people and the environment</p> <p>Better than expected progress: describe how processes bring about changes between places and over time and can categorise impacts</p>	<p>Information stations Report writing</p>	<p>Revise for test</p>	<p>Italy brochure and end of unit test</p>

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YEAR: 8

Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
What is weather and how is it measured and the UK's climate	To investigate different types of weather and to explore how they are measured and the investigate the climate of the UK	Variety of worksheets and map work using atlases, bingo game	Revise for European knowledge and location test	Teacher assessment Peer and self assessment
Clouds and rainfall	To explore cloud formation and to investigate the three types of rainfall	PowerPoint, targeted questioning, rainfall worksheet. Video clip	Revise for keyword and definition test	Teacher assessment Self assessment
Anticyclones and depressions	To investigate pressure systems and the weather they create—a case study of an anticyclone	PowerPoint, DVD clip, discussion, Postman Pat activity		Teacher assessment Self and peer assessment
Tropical storms	To understand how and where they form and the conditions they create	PowerPoint , DVD clip, questions, information stations	Revise for keyword and definition test	Peer assessment Self assessment
Case study of Hurricane Mitch	To track a hurricane using map skills, to look at the impacts of a hurricane—socially, economically, politically and environmentally	PowerPoint, map activity, DVD clip, sorting and ranking activity		Teacher assessment Self and peer assessment
What are tornadoes and where are they located?	To understand what tornadoes are, explore how they are measured and locate where they occur.	PowerPoint, worksheets and information stations about what tornadoes are, maps locating them and information on how they are measured. Presentation.	Revise for end of unit test	Teacher assessment Self and peer assessment

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
What are ecosystems and where are they?	To understand what ecosystems are locate where they are	Group discussions and map work using atlases, bingo game	Revise for America's knowledge and location test	Teacher assessment Peer and self assessment
Desert ecosystems: characteristics and location.	To explore the desert ecosystem and discover what it is like and where they are located	Variety of worksheets and map work using atlases, information stations around the room	Revise for America's knowledge and location test	Keyword test, self assessment, teacher assessment
Desert climate and plant and animal adaptations.	To analyse a climate graph and investigate how animals and plants have adapted to a desert environment	Variety of worksheets and climate graphs, spot the difference	Revise for keyword and definition test	Teacher assessment Self assessment
Tropical rainforest characteristics and location.	To explore the tropical rainforest ecosystem and discover what it is like and where they are located	Video clip and map work using atlases, information stations around the room	Revise for keyword and definition test	Teacher assessment Self assessment
Tropical rainforest climate and plant and animal adaptations.	To analyse a climate graph and investigate how animals and plants have adapted to a tropical rainforest environment	Variety of worksheets and climate graphs, spot the difference. Card sort activity.	Revise for end of unit test	Self and peer assessment
Tourism in the desert and tourism in a tropical rainforest.	To investigate and explore different tourist places in desert and tropical rainforest ecosystems	Variety of worksheets and climate graphs, maps and information stations. Video clips	Revise for end of unit test	Ecosystem poster and end of unit test

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>To explore the different human and physical features of Africa</p>	<p>Expected progress: you can create a map of Africa and locate countries and key geographical features</p> <p>Better than expected progress: you can use information from a variety of sources to describe how people and environments interact both positively and negatively</p>	<p>Variety of worksheets and map work using atlases, bingo game, reading photos</p>	<p>Revise for Map work knowledge test</p>	<p>Teacher assessment Peer and self assessment</p>
<p>Famine and desertification—Case Study of Horn of Africa</p>	<p>Expected progress: that you can describe what drought and famine are, and explain what causes them</p> <p>Better than expected progress: if you can describe and explain the famine in the Horn of Africa, and create a humanitarian solution to the problem</p>	<p>PowerPoint, Video clips decision making exercise.</p> <p>Homework / Classwork Either: reate your own Charity! You will need to make a poster and leaflet about an issue that is affecting Africa. You could choose issues such as famines, poverty, war, education, or health. Remember to design a logo for your charity, inform people of the issue, and suggest ways that they could help</p> <p>Or: Create a fact-file booklet for an African country of your choice. You should include details about it's location, climate, history and culture. You could also write about the country's wildlife, sport, and other interesting topics.</p> <p>Or: You are going on a trip! You will stop off at 5 different locations – these can be anywhere BUT your starting point has to be in the north of the continent, and a finishing point has to be towards the south of the continent. Draw a map showing your route with your chosen stop-over points. Write a diary entry for each stop-over describing what you see, hear about, and visit. Also include a sketch</p>	<p>Details Left.</p> <p>Either: Create your own Charity!</p> <p>Or: Create a fact-file booklet for an African country of your choice.</p> <p>Or: You are going on a trip! You will stop off at 5 different locations.</p>	<p>Teacher assessment Self assessment</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>What is Ghana like— location, human and physical features</p>	<p>Expected progress: you can describe and explain the location of Ghana and its human and physical features in detail</p> <p>Better than expected progress: you describe and explain the location of Ghana and its human and physical features in detail using geographical terminology</p>	<p>Mapping activity, atlas work, ranking activity, discussion</p>		<p>Teacher assessment Self assessment and peer assessment</p>
<p>Education in Ghana</p>	<p>Expected progress: compare the difference in education between Ghana and the UK.</p> <p>Better than expected progress: Identify, compare and explain the differences in education between Ghana and the UK.</p>	<p>PowerPoint, Video clip and geog,3 textboo. Card sort activity, creative writing activity</p>		<p>Keyword test, self assessment, teacher assessment</p>
<p>Poverty in Ghana</p>	<p>Expected progress: you can describe and explain poverty</p> <p>Better than expected progress: you can describe and explain poverty in detail using a case study</p>	<p>PowerPoint, Video clip and geog,3 textbook. Card sort activity,</p>		<p>Teacher assessment Self assessment</p>
<p>Wateraid and disease</p>	<p>Expected progress: to describe the problems of using unclean water</p> <p>Better than expected progress: explain how non-governmental organisations (NGOs)such as Water Aid can help improve lives in Ghana</p>	<p>Video clip, discussion, literacy work, worksheets</p>		<p>Keyword test, self assessment, teacher assessment</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Introduction to South Africa</p>	<p>Expected Progress: can describe in detail the location of South Africa and the country's demographic history.</p> <p>Better than expected progress: can describe in detail the location of South Africa and the country's demographic history using geographical terminology.</p>	<p>PowerPoint, information stations, Nelson Mandela worksheets</p>	<p>Revise for end of unit test</p>	<p>Teacher assessment Self assessment</p>
<p>Nelson Mandela and Apartheid</p>	<p>Expected Progress: describe who Nelson Mandela is and how he changed the political geography of South Africa .</p> <p>Better than expected progress: describe who Nelson Mandela is and explain in detail how he changed the political geography of South Africa.</p>	<p>PowerPoint, information stations, Invictus video, newspaper writing activity</p>	<p>Revise for end of unit test</p>	<p>Teacher assessment Self assessment Peer assessment</p>